

HIGH SCHOOL EDUCATION COMPLEMENTARY MAJOR

Department: Education (<https://catalog.bradley.edu/undergraduate/education-health-sciences/education-counseling-leadership/>)

Those students enrolled in a High School Education program of study must select one of the following primary majors in their teaching field, listed below. Within each of these respective teaching areas, students must complete the required Bradley Core Curriculum and subject or content area coursework 32 semester hours minimum.

- Biology (<https://catalog.bradley.edu/undergraduate/programs/biology-education-912-concentration/>)
- Chemistry (<https://catalog.bradley.edu/undergraduate/programs/chemistry-high-school-teacher-education-912-concentration/>)
- English (<https://catalog.bradley.edu/undergraduate/programs/english-education-major/>)
- History and Social Studies (<https://catalog.bradley.edu/undergraduate/programs/history-social-studies-education-912-major/>)
- History and Social Studies- Digital Humanities and Public History Concentration (<https://catalog.bradley.edu/undergraduate/programs/history-social-studies-secondary-education-digital-humanities-public-history-concentration/>)
- History and Social Studies-Difference, Identity, and Power Concentration (<https://catalog.bradley.edu/undergraduate/programs/history-social-studies-secondary-education-difference-identity-power-concentration/>)

In addition, students also have a complementary major of High School Education (HSE) as part of their 120 semester- hour baccalaureate degree program, which includes completion of the required professional education and field/ clinical experiences, as well as the Illinois State Board of Education requirements.

Professional Education Requirements

Code	Title	Hours
EDU 100	Technology Applications	1.0
EDU 115	The History of Education in the United States	3.0
EDU 116	Introductory Field Experience	1.0
EDU 210	Human Development from Birth to Young Adulthood	3.0
EDU 216	Effective Planning and Instruction for Teaching	3.0
EDU 219	Human Development and Effective Field Experience	1.0
EDU 232	Meeting the Needs of All Students within the Disciplines	2.0
EDU 270	Physical Development and Health	1.0
EDU 280	Exploring Diversity: Learners, Families, And Communities	3.0
EDU 308	Novice Teaching Experience in the High School	4.0
EDU 345	Guiding Learners: Creating Safe, Inclusive Learning Enviro Environments	3.0
EDU 368	Content Reading for All Students	2.0
EDU 369	Assessing All Students	2.0

Select one of the following methods courses		3.0
EDU 361	Methods of Teaching Mathematics 6-12	
EDU 362	Methods of Teaching Science 6-12	
EDU 363	Methods of Teaching Social Science Grades 6 - 12	
EDU 378	Methods of Teaching Family & Consumer Science	
ENG 472	Methods of Teaching Integrated Language Arts	
EDU 499	Student Teaching in the High School	12.0
Total Hours		44

English as a Second Language Endorsement

For those candidates who are interested in English as a Second Language endorsement, which would enable the graduate to teach and work with English Language Learners, the following courses are required. These courses may or may not be part of your major or program. If you are interested in adding this endorsement please discuss with your education advisor.

Code	Title	Hours
EDU 234	Language Development	3.0
EDU 235	Methods of Teaching English Language Learners	3.0
EDU 236	Assessment of English Language Learners	3.0
EDU 237	Practicum for Teaching English Learners I	1.0
EDU 240	Practicum for Teaching English Learners Part 2	2.0
ENG 311	Introduction to Language	3.0
or ENG 312	Grammar for Teaching	

Special Education Endorsement

For high school education majors interested in the Special Education endorsement, which would enable you to teach and work with students with high and low-incidence disabilities, the following courses are required. These courses may or may not be part of your major or program. If you are interested in adding this endorsement please discuss with your academic advisor.

Code	Title	Hours
PSY 101	Principles of Psychology	3.0
EDU 230	Adapting Curriculum to Support Inclusive Environments	3.0
or EDU 232	Meeting the Needs of All Students within the Disciplines	
EDU 391	Characteristics and Methods for Learners with Developmental Disabilities	3.0
EDU 393	Characteristics and Methods for Learners with Emotional and Learning Disabilities	3.0
EDU 426	Assessments for Learners with Exceptionalities	3.0