

ENGLISH EDUCATION MAJOR

Department: English (<https://catalog.bradley.edu/undergraduate/liberal-arts-sciences/english/>)

Those students enrolled in a High School Education program of study must select one of the following primary majors in their teaching field, listed below. Within each of these respective teaching areas, students must complete the required Bradley Core Curriculum and subject or content area coursework (as outlined in the catalog under the respective departments, 32 semester hours minimum).

High School (9-12)

- Biology
- Chemistry
- **English**
- History and Social Studies

In addition, students also have a secondary major of High School Education (HSE) as part of their 120 semester- hour baccalaureate degree program, which includes completion of the required professional education and field/ clinical experiences, as well as the Illinois State Board of Education requirements.

All English Education majors must fulfill B.A. or B.S. degree requirements. For more on the B.A. and B.S. requirements at Bradley, please consult the All-University Degree Requirements (<https://catalog.bradley.edu/undergraduate/academic-regulations/degree-requirements/>) section of this catalog. In addition to fulfilling the requirements for a B.A. or B.S. degree, all English Education majors must complete a minimum of forty hours in major courses:

Code	Title	Hours
Requirements at 100–200 Level		
ENG 180	Introduction to English Education	2.0
ENG 233	American Literature	3.0
ENG 237	British Literature	3.0
ENG 270	Interpreting Literature	3.0
Requirements at 300 Level		
ENG 311	Introduction to Language	3.0
ENG 312	Grammar for Teaching	3.0
ENG 320	Young Adult Literature	3.0
ENG 391	Methods of Teaching Writing	3.0
ENG 392	Methods of Teaching Literature and Reading	3.0
One course in literatures of Diversity and Ethnicity		3.0
Select one of the following:		
ENG 328	Latinx Literature	
ENG 329	African American Literature	
ENG 330	Native American Literature	
ENG 331	Women Writers	
ENG 365	Irish Literatures	
ENG 381	Literatures of Asia	
ENG 378	Individual Authors (consent of department)	
ENG 380	Topics in Language and Literature (consent of department)	
ENG 495	Independent Study (consent of department)	
Requirement at 400 Level		

ENG 472	Methods of Teaching Integrated Language Arts	3.0
---------	--	-----

English Secondary Education: English Electives

Select nine hours of additional English coursework (200-500 level). 9.0
Restrictions Apply:

200 level: No more than one 200 level course. Only in addition to other Major Requirements.

300+ level: Choose any 300-599 ENG courses offered by the department. Only if not counting for BCC Area of Inquiry Requirement or other Major Requirements, see your advisor.

ENG 312	Grammar for Teaching
ENG 313	Grammar for Writing and Speaking
ENG 381	Literatures of Asia
ENG 385	Literatures of Europe

Required Gen. Ed. Course in World Literature

Select one of the following: 3.0

ENG 123	European Writers (by consent of department)
ENG 130	Introduction to Native American Literature (by consent of department)
ENG 140	Introduction to Global Literatures
ENG 240	Global Literatures
ENG 328	Latinx Literature
ENG 330	Native American Literature
ENG 381	Literatures of Asia

Total Hours **44**

In addition to the requirements described above, to receive a secondary grades (9-12) teaching endorsement in the State of Illinois, students must also complete all the education requirements as mandated by the Illinois State Board of Education, which includes 41 hours of course work in the Teacher Education- High School Education program.

Professional Education Requirements

Code	Title	Hours
EDU 100	Technology Applications	1.0
EDU 115	The History of Education in the United States	3.0
EDU 116	Introductory Field Experience	1.0
EDU 210	Human Development from Birth to Young Adulthood	3.0
EDU 216	Effective Planning and Instruction for Teaching	3.0
EDU 219	Human Development and Effective Field Experience	1.0
EDU 232	Meeting the Needs of All Students within the Disciplines	2.0
EDU 270	Physical Development and Health	1.0
EDU 280	Exploring Diversity: Learners, Families, And Communities	3.0
EDU 308	Novice Teaching Experience in the High School	4.0
EDU 345	Guiding Learners: Creating Safe, Inclusive Learning Enviro Environments	3.0
EDU 368	Content Reading for All Students	2.0
EDU 369	Assessing All Students	2.0
Select one of the following methods courses		3.0
EDU 361	Methods of Teaching Mathematics 6-12	
EDU 362	Methods of Teaching Science 6-12	
EDU 363	Methods of Teaching Social Science Grades 6 - 12	

EDU 378	Methods of Teaching Family & Consumer Science	
ENG 472	Methods of Teaching Integrated Language Arts	
EDU 499	Student Teaching in the High School	12.0
Total Hours		44

To meet the requirements of the Teacher Education - High School Education program, MTH 111 Elementary Statistics must be completed.

English as a Second Language Endorsement

For those candidates who are interested in English as a Second Language endorsement, which would enable the graduate to teach and work with English Language Learners, the following courses are required. These courses may or may not be part of your major or program. If you are interested in adding this endorsement please discuss with your education advisor.

Code	Title	Hours
EDU 234	Language Development	3.0
EDU 235	Methods of Teaching English Language Learners	3.0
EDU 236	Assessment of English Language Learners	3.0
EDU 237	Practicum for Teaching English Learners I	1.0
EDU 240	Practicum for Teaching English Learners Part 2	2.0
ENG 311	Introduction to Language	3.0
or ENG 312	Grammar for Teaching	

Special Education Endorsement

For high school education majors interested in the Special Education endorsement, which would enable you to teach and work with students with high and low-incidence disabilities, the following courses are required. These courses may or may not be part of your major or program. If you are interested in adding this endorsement please discuss with your academic advisor.

Code	Title	Hours
PSY 101	Principles of Psychology	3.0
EDU 230	Adapting Curriculum to Support Inclusive Environments	3.0
or EDU 232	Meeting the Needs of All Students within the Disciplines	
EDU 391	Characteristics and Methods for Learners with Developmental Disabilities	3.0
EDU 393	Characteristics and Methods for Learners with Emotional and Learning Disabilities	3.0
EDU 426	Assessments for Learners with Exceptionalities	3.0