

ELEMENTARY EDUCATION- WITH ESL ENDORSEMENT (GRADES 1–6) MAJOR

Department: Education (<https://catalog.bradley.edu/undergraduate/education-health-sciences/education-counseling-leadership/>)

The elementary education program prepares you for the State of Illinois Professional Educator's License (PEL) in Elementary Education, which qualifies you to teach children from first through sixth grade. It also includes an English as a Second Language endorsement that licenses you to teach English language learners.

This major earns a Bachelor in Science degree (120 hours). If a student chooses to earn a Bachelor in Arts degree an additional 4 – 12 hours would be incurred.

Code	Title	Hours
Required Courses in Addition to Professional Education Courses		
COM 103	The Oral Communication Process	3.0
ENG 101	English Composition	3.0
Select one of the following:		3.0
ENG 300	Advanced Writing–Exposition	
ENG 301	Advanced Writing - Argumentative Writing	
ENG 302	Advanced Writing: Travel Writing	
ENG 304	Advanced Writing–Research in Individual Discipline	
ENG 305	Advanced Writing–Technical Writing	
ENG 306	Advanced Writing–Business Communication	
ENG 311	Introduction to Language	3.0
or ENG 312	Grammar for Teaching	
Select two of the following:		6.0
ART 131	Art Appreciation	
MUS 109	Music Appreciation	
THE 131	Introduction to Theatre	
Select any QR course		3.0
HIS 203	American History and Global Systems to 1877	3.0
or HIS 204	American History and Global Systems since 1877	
PLS 105	Introduction to American Government	3.0
Select one of the following:		4.0
SCI 100	Science through Inquiry I: (Biology, Physics)	
SCI 101	Science through Inquiry I: Special Topics	
SCI 102	Science through Inquiry I: Molecules (Biology and Chemistry)	
SCI 103	Science through Inquiry I: Energy (Biology, Physics)	
SCI 104	Science through Inquiry I: Water (Biology, Chemistry)	
Select one of the following:		3.0
ECO 100	Introduction to Economics	
ECO 221	Principles of Microeconomics	
ECO 222	Principles of Macroeconomics	
8 additional hours in science		8.0

Free Elective (to arrive at 120 hours minimum)		2.0
Professional Education Courses		
EDU 100	Technology Applications	1.0
EDU 107	Conceptualizing Math for Teachers I	3.0
EDU 108	Conceptualizing Math for Teachers II	3.0
EDU 115	The History of Education in the United States	3.0
EDU 116	Introductory Field Experience	1.0
EDU 194	Physical Education for P-6 Schools	1.0
EDU 196	Fine Art in the P-6 Schools	2.0
EDU 210	Human Development from Birth to Young Adulthood	3.0
EDU 215	Strategies for Effective Teaching	3.0
EDU 230	Adapting Curriculum to Support Inclusive Environments	3.0
EDU 234	Language Development	3.0
EDU 235	Methods of Teaching English Language Learners	3.0
EDU 236	Assessment of English Language Learners	3.0
EDU 237	Practicum for Teaching English Learners I	1.0
EDU 240	Practicum for Teaching English Learners Part 2	2.0
EDU 260	Children's Literature	3.0
EDU 270	Physical Development and Health	1.0
EDU 280	Exploring Diversity: Learners, Families, And Communities	3.0
EDU 306	Novice Teaching Experience Grades 1-6	4.0
EDU 313	Methods of Literacy I: Reading, Writing and Language Grades 1-2	3.0
EDU 315	Methods of Literacy II: Reading, Writing and Language: Grades 3-8	3.0
EDU 335	Methods of Teaching Social Studies Grades 1-6	3.0
EDU 336	Methods of Teaching Science Grades 1-6	3.0
EDU 339	Methods of Teaching Mathematics Grades 1-6	3.0
EDU 345	Guiding Learners: Creating Safe, Inclusive Learning Enviro Environments	3.0
EDU 498	Student Teaching 1-6	12.0
Total Hours		120

Please note a minimum of 120 credit hours is required for baccalaureate degree completion.

Special Education Endorsement

For elementary education majors interested in the Special Education endorsement, which would enable you to teach and work with students with high and low-incidence disabilities, the following courses are required. These courses may or may not be part of your major or program. If you are interested in adding this endorsement please discuss with your academic advisor.

Code	Title	Hours
PSY 101	Principles of Psychology	3.0
EDU 230	Adapting Curriculum to Support Inclusive Environments	3.0
or EDU 232	Meeting the Needs of All Students within the Disciplines	
EDU 391	Characteristics and Methods for Learners with Developmental Disabilities	3.0

EDU 393	Characteristics and Methods for Learners with Emotional and Learning Disabilities	3.0
EDU 426	Assessments for Learners with Exceptionalities	3.0