

EDUCATION (EDU)

EDU 700 - Independent Study (1.0-6.0 hours)

This customized course offers independent study in a selected area commensurate with student academic and/or career goals.

EDU 701 - Scholarly Writing Workshop (1.5 hours)

This application-based course provides structured writing time, collaborative conferencing, and instructor/peer feedback related to the content, organization, formatting, and scholarship of original drafts of student writing. Special emphasis on strategies for successful completion of degree-related course assignments, including papers, reports, chapters, and proposals. May be repeated up to a maximum of 7.5 credit hours.

EDU 702 - Current Topics and Issues in Education (1.5 hours)

This inquiry-based course deeply explores a current topic or issue in P-20 education from a range of perspectives through intentionally-selected readings, class discussions, and written reflections. Special emphasis on analysis, evaluation, synthesis, and application. May be repeated up to a maximum of 7.5 credit hours.

EDU 703 - Action Research 1: Introduction to Action Research (3.0 hours)

Introduction to action research and how it can be used to inform practice. Focus on the action research process as an approach to scholarly research, selecting and developing a research topic, ethical considerations in scholarly research, and designing a scholarly research project.

EDU 704 - Action Research 2: Action Research Design and Ethics (3.0 hours)

Guides students through the processes of scholarly research design and human subject research approval. Focus on research methods; ethical standards for scholarly investigation; developing a theoretical framework; writing a literature review; and writing a research proposal.

Prerequisite: EDU 703 or COU 703

EDU 705 - Action Research 3: Data Collection in Action Research (3.0 hours)

Guides students through the data collection stage of an ongoing scholarly research project. Focus on methods of data collection and analysis; data management; and initial data analysis.

Prerequisite: EDU 704 or ENC 704, Bradley-approved CUHSR proposal, and IRB approval and/or written permission from research site to conduct research (if applicable).

EDU 706 - Action Research 4: Data Analysis and Reporting in Action Research (3.0 hours)

Guides students through the data analysis and reporting stages of an ongoing scholarly research project. Focus on methods of data analysis; framing a scholarly discussion; drawing conclusions; and presenting scholarly work.

Prerequisite: EDU 705 or ENC 705 and approval of department chair.

EDU 707 - Action Research 5: Scholarly Writing and Presentation in Action Research (3.0 hours)

Guides students through the process of reporting an ongoing scholarly research project using a five-chapter format and reporting scholarly research to various audiences. Focus on standards for scholarly writing; presenting scholarly work; and application of action research findings.

Prerequisite: EDU 706 or ENC 706 and approval of the department chair.

EDU 708 - Boards and Educational Governance (3.0 hours)

Examines board policies and working relationships between higher education institutions and the larger community. Focus on standards, accountability, the impact of pressure groups, and leadership and policy development within the framework of the educational institution and the political environment.

EDU 709 - Ethical & Political Foundations of Educational Policy (3.0 hours)

Critical analysis of higher education policy from social justice perspectives. Focus on application of effective political leadership practices to ensure equity for all students.

EDU 710 - Learning in an Era of Technology (3.0 hours)

Critical analysis of effective uses of technology in higher education learning environments. Focus on systemic structures to ensure effective, accessible learning for all students.

EDU 711 - National Trends in Assessment, Data Analysis & Accountability (3.0 hours)

Examines current trends in assessment and effective leadership practices in higher education to ensure accountability and inform continuous improvement.

EDU 717 - Organization and Leadership in Higher Education (3.0 hours)

Unique missions, traditions, people, and agendas shape the decision-making structure(s) of higher education organizations. The framework of organizational lenses, and leadership are explored, and applied to the multi-varied audiences of the higher education institution.

EDU 718 - The Community College (3.0 hours)

The community college is essential to the higher education landscape. Community college history, academic and community mission, and economic development capabilities are explored as essential tenants of the greater postsecondary environment.

EDU 719 - Student & Academic Affairs (3.0 hours)

Systematic inquiry into ethical issues faced by contemporary educational leaders related to student and academic affairs and effective resolution strategies.

EDU 720 - The Contemporary Learner (3.0 hours)

A study of the latest research and trends surrounding the adult, post-secondary learner. Course explores innovative approaches in education where leaders develop the capacity to engage communities and educators to imagine, build and sustain vibrant learning ecosystems that allow all students to thrive.

EDU 721 - Financial Affairs in Higher Education (3.0 hours)

Systematic inquiry into political, economic, and social issues faced by contemporary educational leaders related to the financing of higher education.

EDU 722 - Internship 1 (3.0 hours)

The first of a two-semester internship in higher education administration. Focus on examining and addressing present and future leadership challenges in an authentic educational setting.

Prerequisite: EDU 706 or ENC 706

EDU 723 - Internship 2 (3.0 hours)

The second of a two-semester internship in higher education administration. Focus on examining and addressing present and future leadership challenges in an authentic educational setting.

Prerequisite: EDU 722 or ENC 722

EDU 741 - Applied Educational Media (3.0 hours)

Introduction to using technology to achieve educational goals, including pre-production (assessing need and resources, planning, and preparing), production (development and implementation), and post-production (assessment/evaluating technology and media application for effectiveness in an instructional environment).

EDU 742 - Instructional Design (3.0 hours)

Introduction to instructional design (ID) models and theories, including Universal Design for Learning, copyright, identifying instructional goals, analyzing learners and contexts, conducting instructional analyses, drafting performance/learning/instructional objectives, developing instruments for proper assessment, creating and selecting materials for instruction, and formative and summative evaluation of instruction.

EDU 743 - Learning Theories and Instructional Strategies in a Digital Era (3.0 hours)

Introduction to theories of human learning, motivation, and instruction to inform instructional design practices that maximize effective, efficient, and engaging instruction in online learning environments.

EDU 744 - Student, (Course, and Program Assessment in a Digital Era (3.0 hours)

Principles of assessment in a digital era, including the role of technology, ethics, and equity in assessments; processes for assessing student learning, and strategies for course- and program-level assessment to improve educational outcomes and support institutional goals.

Prerequisite: EDU 711 or ENC 711, EDU 743 or ENC 743

EDU 745 - Evaluating Educational Media (3.0 hours)

Exploration of how media choices and the use of artificial intelligence impact learning outcomes, accessibility, and engagement, processes for evaluating, selecting, and/or modifying educational media and technologies based on audience needs, instructional goals, and content types.

Prerequisite: EDU 711 or ENC 711, EDU 741 or ENC 741

EDU 748 - Advanced Instructional Design (3.0 hours)

Synthesize instructional design theories and processes, develop instructional assets in consultation with a content expert, evaluate an existing course using quality standards, and diagnose problems in various instructional design situations and contexts based on real-world challenges.

Prerequisite: EDU 742 or ENC 742

EDU 749 - Digital and Online Capstone (3.0 hours)

Capstone instructional design experience focused on digital design and development. Hands on application of instructional design theory and assessment of educational technologies, resulting in creation of a web-based portfolio that includes relevant, real-world educational technology artifacts.

Prerequisite: EDU 748 or ENC 748